

COURSE CODE	Eng 741	COURSE LEVEL & YEAR	2nd year level
COURSE TITLE	Semantics and Pragmatics		
COURSE TEACHER/S			
CREDIT HOURS	3		
PRE-REQUISITES			
CO-REQUISITES	None		
DURATION OF COURSE	16-week semester		
TOTAL STUDENT STUDY TIME	3 hours per each contact hour weekly		
AIMS	<p><i>Subject-specific skills (Knowledge Skills):</i></p> <ul style="list-style-type: none"> • Knowledge in Semantics and pragmatics • Knowledge in semantics and pragmatics in language • Knowledge in the speakers attitude and listeners attitude <p><i>Core Academic skills (Cognitive Skills):</i></p> <ul style="list-style-type: none"> • Knowledge in Pragmatics • Knowledge in semantics • Knowledge in the effect of pragmatics and semantics on communication between people. <p><i>interpersonal and Key skills:</i></p> <p>Students should be able to work and participate individually and in groups and be self motivated serious and disciplined.</p>		
INTENDED LEARNING OUTCOMES	<p>Specify briefly ILOs in relation to the three aim clusters as in the above box.</p> <ul style="list-style-type: none"> • Clarifying the difference between semantic theory and pragmatic theory • Clarifying the equivalence of the meaning between the source language and the target language • Pragmatics and language user's role • Semantic relations and the world. 		
LEARNING/TEACHING METHODS	<p>Pay attention to the distinction between 'teaching' and 'learning'. This is not only about the 'teaching' methods you will use, but also about what 'learning' strategies you will encourage students to adopt.</p> <ul style="list-style-type: none"> • Brainstorming • Direct instruction • Problem-based learning • Advanced organizers (Mind Maps) • Group discussion • Class presentation • Individual assignments • Journals 		
ASSIGNMENTS	<p>List the frequency and type of formative (non-assessed) assignments given over the duration of the course.</p> <p>Assignments are varied. They include:</p> <ul style="list-style-type: none"> -library-related assignments -online-related assignments -oral classroom presentations/talks -research papers 		
ASSESSMENT	<p>List methods, frequency, time, and percentage of the mark for each assessment, including final examination.</p> <p>Students will be assessed on the basis of the following tasks:</p> <ul style="list-style-type: none"> - Research paper/assignments- Presentations 20% - Written midterm exam 20% 		

--final exam 60%

SYLLABUS PLAN

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Types of meaning	1	
Semantic relations	2	
Semantic fields	2	
Collocation	2	
Ambiguity in lexicography and syntax	1	
Context, semantics and discourse	1	
Vocalic verbs	2	
Referential elements	1	
Previous Background	2	
Semantic analysis and Pragmatic analysis	1	

INDICATIVE BASIC READING LIST

List text books and main supporting reference works.

- K. Jaszczolt 2002 Semantics and Pragmatics: Meaning in Language and Discourse
- Keith Allen 2000 Natural Language Semantics
- 3- Michael Stubbs 2001 Words and Phrases: Corpus Studies of Lexical Semantics .
- Timothy T. Rogers, James L. McClelland 2004 .Semantic Cognition: A Parallel Distributed Processing Approach.
- Jenny Thomas 1995 Meaning in Interaction: An Introduction to Pragmatics.

NB Although the boxes in this template are expandable, please do not allow this course outline to be any longer than roughly a page and half, or a maximum of two full pages. Please use font size 10.