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| COURSE CODE | Eng 742 | COURSE LEVEL & YEAR | 2nd year level |
| COURSE TITLE | Sociolinguistics | | |
| COURSE TEACHER/S | | | |
| CREDIT HOURS | 3 | | |
| PRE-REQUISITES | | | |
| CO-REQUISITES | None | | |
| DURATION OF COURSE | 16-week semester | | |
| TOTAL STUDENT STUDY TIME | 3 hours per each contact hour weekly | | |
| AIMS | <p><i>Subject-specific skills (Knowledge Skills):</i></p> <ul style="list-style-type: none"> ● Relation between language and society ● Social differences and their effect on peoples language ● Linguistic variety within the same society <p><i>Core Academic skills (Cognitive Skills):</i></p> <ul style="list-style-type: none"> ● Thinking skills ● Knowledge in Sociolinguistics ● Knowledge in social factors that affect in language <p>Application: use knowledge in a new area</p> <p><i>interpersonal and Key skills:</i></p> <p>Students should be able to work and participate individually and in groups and be self motivated serious and disciplined.</p> | | |
| INTENDED LEARNING OUTCOMES | <p>Specify briefly ILOs in relation to the three aim clusters as in the above box.</p> <ul style="list-style-type: none"> ● Students are introduced to the social factors like race, social category, gender, age and education through the speech and pronunciation. ● The effect of these factors on linguistic variety between various groups. ● Studying various type of English language which is used by the native speakers in UK, USA, Canada, and Australia. ● Studying the important aspects of the social differences and language variety (dialect, language, accent etc.) ● Students are introduced to the interaction between languages in the world like bilingual, ● Pidgin languages. ● Students are introduced to the concept of language, and studying Sapir- Whorf hypothesis ● Studying some linguistics problems in different courtiers and the role they play in language planning to face these problems. | | |
| LEARNING/TEACHING METHODS | <p>Pay attention to the distinction between ‘teaching’ and ‘learning’. This is not only about the ‘teaching’ methods you will use, but also about what ‘learning’ strategies you will encourage students to adopt.</p> <ul style="list-style-type: none"> ● Group discussions ● Class participation ● Problem-based learning ● Research paper ● Weekly assignments | | |
| ASSIGNMENTS | <p>List the frequency and type of formative (non-assessed) assignments given over the duration of the course.</p> <p>Assignments are varied. They include:</p> <p>-library-related assignments</p> <p>-online-related assignments</p> <p>-oral classroom presentations/talks</p> <p>-research papers</p> | | |
| ASSESSMENT | | | |

List methods, frequency, time, and percentage of the mark for each assessment, including final examination.

Students will be assessed on the basis of the following tasks:

- Research paper/assignments- Presentations 20%
- Written midterm exam 20%
- final exam 60%

SYLLABUS PLAN

| 1 Topics to be Covered | | |
|---|-------------|---------------|
| List of Topics | No of Weeks | Contact hours |
| Language , dialect, and accent | 1 | 3 |
| Linguistic society and group linguistic | 2 | 3 |
| Linguistic geographic dialect atlas | 2 | 3 |
| Language and variety | 2 | 3 |
| National languages | 2 | 3 |
| Bilingualism and multilingual | 2 | 3 |
| Clinical linguistics | 2 | 3 |
| English languages | 2 | 3 |
| Linguistic planning | 2 | 3 |

INDICATIVE BASIC READING LIST**List text books and main supporting reference works.**

- Ronald Wardhaugh. (2001) .Introduction to Sociolinguistic .Blackwell Publishers.
- Hudson R . (1996). Sociolinguistics. Cambridge: Cambridge University Press
- Kachru ,B.B. (1997) World Englishes and English –using Communities. Annual Review of Applied Linguistics.17,66-87
- Labov, W. (1994) .Principles of linguistic changes. Oxford: Blackwell.
- Milroy, J. (1993) Linguistic variation and change. Oxford: Blackwell.

NB Although the boxes in this template are expandable, please do not allow this course outline to be any longer than roughly a page and half, or a maximum of two full pages. Please use font size 10.