

COURSE CODE	Eng 641	COURSE LEVEL & YEAR	1st year level
COURSE TITLE	Syntax		
COURSE TEACHER/S			
CREDIT HOURS	3		
PRE-REQUISITES			
CO-REQUISITES	None		
DURATION OF COURSE	16-week semester		
TOTAL STUDENT STUDY TIME	3 hours per each contact hour weekly		
AIMS	<p><i>Subject-specific skills (Knowledge Skills):</i></p> <ul style="list-style-type: none"> Advanced basics of syntax Important theories of syntax <p><i>Core Academic skills (Cognitive Skills):</i></p> <ul style="list-style-type: none"> Knowledge in syntax Knowledge in contrastive and comparative linguistics Knowledge in generative constructive theory <p><i>interpersonal and Key skills:</i></p> <p>Students should be able to work and participate individually and in groups and be self motivated serious and disciplined</p>		
INTENDED LEARNING OUTCOMES	<p>Specify briefly ILOs in relation to the three aim clusters as in the above box.</p> <ul style="list-style-type: none"> Preparing students to understand syntax through the analytical study in this field. Supporting students with the material which enables them to understand and analyze the English sentences Training in contrastive and comparative linguistics analysis 		
LEARNING/TEACHING METHODS	<p>Pay attention to the distinction between ‘teaching’ and ‘learning’. This is not only about the ‘teaching’ methods you will use, but also about what ‘learning’ strategies you will encourage students to adopt.</p> <ul style="list-style-type: none"> Brainstorming Direct instruction Problem-based learning Advanced organizers (Mind Maps) Compare and contrast Weekly assignments 		
ASSIGNMENTS	<p>List the frequency and type of formative (non-assessed) assignments given over the duration of the course.</p> <p>Assignments are varied. They include:</p> <ul style="list-style-type: none"> -library-related assignments -online-related assignments -oral classroom presentations/talks -research papers 		
ASSESSMENT	<p>List methods, frequency, time, and percentage of the mark for each assessment, including final examination.</p> <p>Students will be assessed on the basis of the following tasks:</p> <ul style="list-style-type: none"> - Research paper/assignments- Presentations 20% - Written midterm exam 20% --final exam 60% 		
SYLLABUS PLAN			

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Modern generative linguistic theory	3	
Theory of correlatives	3	
Theory of component and lexicon	3	
Syntax and morphology	3	
The basics of descriptive and constructive syntax	3	

INDICATIVE BASIC READING LIST

List text books and main supporting reference works.

- Rosenberg and Selier, Turin(1990). Generalized Verb Movement.
- Chomsky.(1995) The Minimalist Program, MIT Press, Cambridge Mass.
- Chomsky and H. Lasnik (1995). The Theory of Principles and Parameter.
- Grimshaw,J. (1990) Arguments Structure, MIT Press, Cambridge, Mass.
- Haegeman, L.(1998) Introduction to Government and Binding Theory, 2nd. Edu, Blackwell. Oxford.

NB Although the boxes in this template are expandable, please do not allow this course outline to be any longer than roughly a page and half, or a maximum of two full pages. Please use font size 10.