

RESEARCH PROJECT ORAL PRESENTATION RUBRIC¹

Department: _____ Program: _____
Student Name: _____ Student ID: _____
Course: _____ Title of the research project _____
Evaluator name: _____ Date: _____ Semester: _____ Year: _____

| Criteria | Levels | | | | score |
|---------------------------------|-----------|------------|------------|---------|-------|
| | Beginning | Developing | Proficient | Mastery | |
| | 1 | 2 | 3 | 4 | |
| A. Content | | | | | |
| B. Structure: | | | | | |
| C. Completeness | | | | | |
| D. Language skills: | | | | | |
| E. Documentation: | | | | | |
| F. Speaking Style/ Delivery: | | | | | |
| G. Interaction: | | | | | |

Total:

Signature

¹ To be filled by each evaluator.

RESEARCH PROJECT

ORAL PRESENTATION RUBRIC (SAMPLE)

| Criteria | Levels | | | | weight | score |
|-------------------------------------|--|--|---|--|--------|-------|
| | Beginning | Developing | Proficient | Mastery | | |
| | 1 | 2 | 3 | 4 | | |
| A. Content | Presentation includes several wrong scientific data and facts; Topic requires significance. | Presentation includes some errors in scientific facts; Topic needs further focus. | Presentation has very little errors; Topic is satisfactorily focused and significant; Main facts are perfect. | presentation includes precise data with no fact errors; Topic is strongly focused and significant; | X | |
| B. Structure: | Presentation parts are unclear; There is no clear transition between main ideas; Ideas loose the logical ordering. | Some parts of presentation are unclear; transitions are required between some ideas; Some ideas are not in suitable order; | Presentation is generally clear; There are sufficient transitions between most main ideas; Nearly all ideas are in logical order. | Presentation is clear; There are successful transitions between main ideas. All Ideas are in logical order | X | |
| C. Completeness | Presentation is too long or too short; presentation lacks sufficient depth; There is no sufficient background. | Presentation is diminutive or lengthy; Further deepness required in presentation; Some significant data is deleted. | Presentation has specified length; Presentation supplies sufficient deepness; little desired details are absent; main ideas sufficiently developed. | Presentation has particular duration; Presentation gives superior deepness; satisfactory background given for all Facts. | X | |
| D. Language skills: | Presentation includes numerous main grammar/usage errors; sentences are long, incomplete . | Presentation may have some sentence or grammar or errors; sentences are long. | Sentences are good comprehensive; Presentation has no significant errors; | No errors are present in presentation ; Sentences are typically comprehensive | X | |
| E. Documentation: | Little reference for main ideas are given; There is no visual assists; No sourcing given | There are some reference support and visual assists; diagram assists require work | Satisfactory support supplied for main concepts; visual assists are given. | Helpful reference sustains given in the form of facts; visual assists; | X | |
| F. Speaking Style/ Delivery: | The sound is weak and unclear. The method of diction is slow or fast; visual assists badly used. | Extra sound volume required at some times; tempo is slow or fast; sufficient form; visual assists could be enhanced. | Sufficient sound volume; commonly well tempo; professional appearance; visual aids used sufficiently | superior sound volume; appropriate tempo; professional appearance; visual aids used successfully | X | |
| G. Interaction: | Lack of effective visual communication and poor listening skills. lack of ability to answer questions asked | Increased capacity for effective visual communication is required at times; Improved listening skills are required; The existence of some obstacles to answer questions addressed to him | Somewhat good ability for effective visual communication; An improvement in listening skills; Has the ability to answer questions posed to him satisfactorily | High ability for effective visual communication. Have excellent listening skills. Answer questions with high efficiency and accurate | X | |

Total:

Signature