



Institution: Imam Muhammad Ibn Saud Islamic University
College/Department: College of Languages and Translation

A. Course Identification and General Information

١. Course title and code: ENG ١٨٠
٢. Credit hours: (Two contact Hours)
٣. Program(s) in which the course is offered. : College Sharia
٤. Name of faculty member responsible for the course: Dr.
٥. Level/year at which this course is offered: Level Four
٦. Pre-requisites for this course: Level Two
٧. Co-requisites for this course: Not Applicable
٨. Location if not on main campus: Main campus

B. Objectives

١. Summary of the main learning outcomes for students enrolled in the course.

This course aims at introducing the students to:

- ١- **develop the student's knowledge of the English language and its basic structure.**
- ٢- **Provide the students with the criteria that will help him understand English.**
- ٣- **Build the student's confidence through expressing himself in English.**

٢. Briefly describe any plans for developing and improving the course that are being implemented.

- ١- **Keep up with the new publications in the field.**
- ٢- **Update the content of the course in light of recent research.**

C. Course Description

Description:

The course is orientated on both general English. An integrated approach is applied during teaching this course. After a grammar section with many tasks highlighting the new grammar, there is at least one activity for speaking, listening, reading and writing in every unit. There is a strong lexical component in the course.

Knowledge and skills required for the course:

Successful passing of the course, or to acquire "١٠" points in minimum in the entrance test.

Learning outcomes and competences:

- To be able to speak about topics contained in the textbook accurately and fluently (with a certain error tolerance).
- To be able to use basic reading techniques (scanning, skimming, selecting what is relevant).
- To be able to follow English lessons, to follow instructions, descriptions and explanations, to take notes when listening.
- To be able to write about: all about me, in class, favourite people, everyday life, free time, and neighborhoods.
- To be able to understand a complicated sentence construction and relations between sentences from a language point of view; to acquire new vocabulary.

١. Topics to be Covered		
Topics	No of Weeks	Contact hours
Integrated English	١٦	٢

٢ . Course components (total contact hours per semester):			
Lecture:	Tutorial:	Practical/Fieldwork /Internship:	Other:

٣. Additional private study/learning hours expected for students per week. (This should be an average for the semester not a specific requirement in each week)
Not applicable

٤. Development of Learning Outcomes in Domains of Learning
For each of the domains of learning shown below indicate: <ul style="list-style-type: none"> • A brief summary of the knowledge or skill the course is intended to develop; • A description of the teaching strategies to be used in the course to develop that knowledge or skill; • The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.
a. Knowledge
(i) Teaching strategies to be used to develop that knowledge <ul style="list-style-type: none"> - Listening to recorded passages and answering questions about them - Practicing different types of exercises - Reading different types of texts - Writing (From sentence to paragraph)
(ii) Methods of assessment of knowledge acquired

- ١- **Written Quizzes, a Midterm Exam(s) and a Final Exam**
- ٢- **Class Participation**
- ٣- **Discussions in groups and also in pairs**

b. Cognitive Skills

(i) Cognitive skills to be developed:

- **They are: analysing, synthesizing, and evaluating-as well as developing the language skills essential for academic success.**

(ii) Teaching strategies to be used to develop these cognitive skills

- **Provide comprehensible input for English language learners.**
- **Make lessons visual.**
- **Link new information to prior knowledge.**
- **Determine key concepts for the unit and define language and content objects for each lesson.**
- **.Modify vocabulary instruction for English language learners.**
- **Use cooperative learning strategies.**
- **Modify testing and homework for English language learners.**

(iii) Methods of assessment of students cognitive skills

Quizzes, a midterm exam, and a final exam

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- **Students should be able to work and participate individually and in groups.**
- **Students should be self-motivated, serious and disciplined.**

(ii) Teaching strategies to be used to develop these skills and abilities

- **Group discussions**
- **Class participation**
- **Using power point presentation**

(iii) Methods of assessment of students interpersonal skills and capacity to

<p>carry responsibility</p> <ul style="list-style-type: none"> - Evaluating students' assignments
<p>d. Communication, Information Technology and Numerical Skills</p>
<p>(i) Description of the skills to be developed in this domain.</p> <ul style="list-style-type: none"> - Students express themselves in English. - Developing English language skills in: Listening, Speaking, Reading and Writing.
<p>(ii) Teaching strategies to be used to develop these skills</p> <ul style="list-style-type: none"> - Group discussion - Class presentation - Using Powerpoint presentation
<p>e. Psychomotor Skills (if applicable)</p>
<p>(i) Description of the psychomotor skills to be developed and the level of performance required</p> <p>Not applicable</p>
<p>(ii) Teaching strategies to be used to develop these skills</p> <p>Not applicable</p>
<p>(iii) Methods of assessment of students psychomotor skills</p> <p>Not applicable</p>

⦿. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
١	Participation and Quiz	٣rd. week	٢٠ marks
٢	Midterm exam	٩th. week	٢٠ marks
٣	Final exam	١٦th. week	٦٠ marks

D. Student Support

١. Arrangements for availability of College of Languages and Translation for individual student consultations and academic advice. (include amount of time College members are available each week)

The instructor is available two hours per week.

E. Learning Resources

١. Required Text(s)
<p>Essential References :</p> <p>١- Touchstone (١) (The Second half of the book) – Cambridge University Press.</p>
<p>٤-.Electronic Materials, Web Sites etc</p> <p>- English as a foreign language sites</p>
<p>⦿- Other learning material such as computer-based programs/CD, professional standards/regulations</p> <p>CDs of EFL Computer programs</p>

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
١. Accommodation (Lecture rooms, laboratories, etc.) Lecture rooms and language labs
٢. Computing resources : Computer labs
٣. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list) Integrated and relevant Internet sites.

G. Course Evaluation and Improvement Processes

١. Strategies for Obtaining Student Feedback on Effectiveness of Teaching - Students in the course complete course evaluation.
٢. Other Strategies for Evaluation of Teaching by the Instructor or by the Department: - College of Languages and Translation is required to undertake an assessment for students to know their preferred learning styles which should increase awareness of their biases in learning and teaching. - Training in different learning styles is conducted along with teaching strategies to address a variety of learning styles. - Strategies on how to effectively teach a variety of learning styles are outlined by the Colleague members. - Evaluation goals and objectives are to be clarified at the beginning of the academic year and then reviewed at the end of the year during the performance evaluation.
٣. Processes for Improvement of Teaching - Action plans will be developed and implemented to bring about desired changes. - The effectiveness of the plans will be assessed annually and revised as needed.
٤. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) - Check marking by an independent member (at the Faculty of Languages and Translation) of a sample of student work.
٥. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. -- Action plans will be developed and implemented to bring about desired changes. - The effectiveness of the plans will be assessed annually and revised as needed.