



**Course Syllabus**  
**Applied Sciences and Administrative Stream- Level 1 (ENG 041)**  
**1<sup>st</sup> Term, Academic Year 1442 H**

<b>Course Title</b>	<b>English Language</b>		
<b>Course Code</b>	<b>ENG 041</b>		
<b>Required Textbook</b>	<ul style="list-style-type: none"> <li>• Sabina Ostrowska. <i>Unlock (Reading &amp; Writing Skills 1)</i>. Cambridge University Press.</li> <li>• N.M. White. <i>Unlock (Listening &amp; Speaking Skills 1)</i>. Cambridge University Press.</li> <li>• Raymond Murphy. <i>Essential English Grammar</i>. Cambridge University Press.</li> </ul>		
<b>Credit hours:</b>	<b>8 hours</b>	<b>Contact hours:</b>	<b>16 hours</b>
<b>Course Description</b>			
<p>ENG 041 is a special English language course for students at the Preparatory Programs Deanship. This course focuses on accuracy and fluency in the four language skills (Listening, speaking, reading and writing) that improve student outcomes by integrating language instruction into real-life contexts. It maintains a strategy-based curriculum that aims at developing the all language skills. The textbooks used for this course are characterized by a consistent unit sequence that includes vocabulary, life stories, grammar, everyday conversations and real-life readings. The contents of each unit are carefully presented so that students are taken step-by-step through the process of building vocabulary and idioms that help learners with the tools they need to achieve academic competencies. The course, through these textbooks, focuses on reading, writing and vocabulary, listening and speaking, and grammar.</p>			
<b>Course Objectives</b>			
<p><u>Upon successful completion of this course, students should be able to:</u></p> <ol style="list-style-type: none"> <li>1. Use advanced knowledge of word forms, grammar, and discourse markers to follow the flow of ideas in a written text.</li> <li>2. Identify main ideas, make inferences, and locate details in a written passage.</li> <li>3. Summarize information from both oral and written sources.</li> <li>4. Write words in blank spaces meaningfully.</li> <li>5. Associate words to their collocations.</li> <li>6. Write answers to Yes/No questions and WH-Questions.</li> <li>7. Write simple sentences and develop topic sentences.</li> <li>8. Write supporting sentences towards a short paragraph development.</li> <li>9. Put ideas together in a short paragraph of 7-10 sentences.</li> <li>10. Develop vocabulary and recognize grammatical structures.</li> <li>11. Guess word meaning from context clues in intermediate-level.</li> <li>12. Recognize the sounds of the English language.</li> <li>13. Develop listening skill to understand the meaning of spoken words.</li> <li>14. Provide students with spoken practice to build up their pronunciation.</li> <li>15. Enable students to comprehend specific information from the spoken context.</li> <li>16. Enable students to express their thoughts and information in English.</li> </ol>			

## Course Policy

The following course policies and expectations apply to all parts of ENG 041:

- **Students are expected to:**

1. attend all classes, whether they are online or campus classes ,except in case of illness or emergency.
2. prepare for class by completing readings and assigned work in advance.
3. actively participate in classroom and online meeting activities.
4. ask questions if they do not understand.
5. submit all assignments according to instructions, complete, and on time.
6. use instructor comments and feedback to improve future work.
7. cooperate with and act respectfully toward other students and the instructor.
8. communicate with the instructor about problems or concerns as soon as possible.
9. put focused and disciplined effort into the course assignments.

- **Attendance:**

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 15 minutes late to any class.

- **Disruptive Behavior:**

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences.

- **Academic honesty:**

The writing students do in **ENG 041** must be their own. Presenting the work of others, whether it is used without attribution (plagiarism) or submitted by students but written by someone else (cheating), violates the university's policy on academic integrity. Students who are found guilty of plagiarism or cheating face serious consequences. According to the university policy, a largely or fully plagiarized assignment should result in a grade of F for the course.

## Grading and Standards of Assessment

Book Title	Classwork = 30			Midterm Exam	Final Exam	Total
	Participation	Quizzes	Total			
Unlock (Reading & Writing 1)	5	5	10	30	40	100
Unlock (Listening & Speaking 1)	5	5	10			
Essential Grammar in Use	5	5	10			
	30					

Course Calendar					
Content to be covered					
Week	From	To	Unlock 1 (Reading & Writing)	Unlock 1 (Listening & Speaking)	Essential Grammar in Use
1	11 / 1 / 1442 30 / 8 / 2019	15 / 1 / 1442 3 / 9 / 2019	Introduction to the Course	Introduction to the Course	Introduction to the Course
2	18 / 1 / 1442 6 / 9 / 2020	22 / 1 / 1442 10 / 9 / 2020	Unit 1 (People)	Unit 1 (People)	Units 1:3 (Pages 12:17)
3	25 / 1 / 1442 13 / 9 / 2020	29 / 1 / 1442 17 / 9 / 2020	Unit 1 (con.) Unit 2 (Season)	Unit 1 (con.) Unit 2 (Season)	Units 4:6 (Pages 18:23)
4	3 / 2 / 1442 20 / 9 / 2020	7 / 2 / 1442 24 / 9 / 2020	Unit 2 (con.) Unit 3 (Lifestyle)	Unit 2 (con.) Unit 3 (Lifestyle)	Units 7:9 (Pages 24:29)
5	10 / 2 / 1442 27 / 9 / 2020	14 / 2 / 1442 1 / 10 / 2020	Unit 3 (con.) Unit 4 (Places)	Unit 3 (con.) Unit 4 (Places)	Units 10:12 (Pages 30:35)
6	17 / 2 / 1442 4 / 10 / 2020	21 / 2 / 1442 8 / 10 / 2020	Unit 4 (con.) Unit 5 (Sport)	Unit 4 (con.) Unit 5 (Sport)	Units 13:15 (Pages 36:41)
7	24 / 2 / 1442 11 / 10 / 2020	28 / 2 / 1442 15 / 10 / 2020	Unit 5 (con.) Unit 6 (Jobs)	Unit 5 (con.) Unit 6 (Jobs)	Units 16:18 (Pages 42:47)
8	1 / 3 / 1442 18 / 10 / 2020	5 / 3 / 1442 22 / 10 / 2020	Unit 6 (con.)	Unit 6 (con.)	Units 19:21 (Pages 48:53)
9	8 / 3 / 1442 25 / 10 / 2020	12 / 3 / 1442 29 / 10 / 2020	Unit 7 (Homes & buildings)	Unit 7 (Homes & buildings)	Units 22:24 (Pages 54:59)
10	15 / 3 / 1442 1 / 11 / 2020	19 / 3 / 1442 5 / 11 / 2020	Unit 7 (con.) Unit 8 (Food & culture)	Unit 7 (con.) Unit 8 (Food & culture)	Units 25:27 (Pages 60:65)
11	22 / 3 / 1442 8 / 11 / 2020	26 / 3 / 1442 12 / 11 / 2020	Unit 8 (con.) Unit 9 (Animals)	Unit 8 (con.) Unit 9 (Animals)	Units 28:30 (Pages 66:71)
12	29 / 3 / 1442 15 / 11 / 2020	4 / 4 / 1442 19 / 11 / 2020	Unit 9 (con.)	Unit 9 (con.)	Units 31:33 (Pages 72:77)
13	7 / 4 / 1442 22 / 11 / 2020	11 / 4 / 1442 26 / 11 / 2020	Unit 10 (Transport)	Unit 10 (Transport)	Units 34:36 (Pages 78:83)
14	14 / 4 / 1442 29 / 11 / 2019	18 / 4 / 1442 3 / 12 / 2020	Final Revision		
15	21 / 4 / 1442 6 / 12 / 2020	25 / 4 / 1442 10 / 12 / 2020	Final Revision		
16	28 / 4 / 1442 13 / 12 / 2020	2 / 5 / 1442 17 / 12 / 2020	Final Exams		

**Note:**

- The midterm and the final exams will be scheduled by the Preparatory Year Deanship within the exam weeks. More information about the examination Guidelines will be provided at a later date.