

Course Syllabus

Health Sciences Stream (ENG 051)

1st Term, Academic Year 1442

Course Title	English Language for Health Sciences Stream
Course Code	ENG 051 – 16 hours weekly
Required Textbook	<ul style="list-style-type: none"> • <i>Unlock - Reading and Writing Skills 3- Cambridge Press</i> • <i>Unlock - Listening and Speaking Skills 3- Cambridge Press</i> • <i>Academic Writing for Health Profession -Elementary Level</i> • <i>English for Medicine in Higher Education Studies-Garnet Education</i>
Credit hours: 8	Contact hours: 16
Brief Course Description	
<p>English Language (Reading and Writing) introduces students to university-level English skills: Reading and Writing. Its goal is to enable students to develop all their English Reading and Writing skills to a higher level through a greater practicing of Reading and Writing. This course focuses on improving students' abilities in reading and writing on prepared subjects to read and write properly. Attention is paid to complex sentence construction using a variety of syntactical elements.</p> <p>English Language (Listening and Speaking) introduces students to university-level listening and speaking. Its goal is to enable students to build on the skills they have developed through their earlier school years. This course focuses on improving students' abilities in listening comprehension and speaking on prepared subjects as well as spontaneous responses to unexpected statements or questions. When listening, attention is paid to extracting useful information from a dialogue. During speaking exercises, the focus is on supporting opinions with facts or logical reasoning.</p> <p>Academic Writing for Health Profession introduces students to university-level English Vocabulary and methods of academic writing. Its goal is to enable students to become independent learners and develop the ability of their academic writing in terms of health profession using academic methods modeled in the classroom. Attention is paid to practical academic writing by following techniques of academic writing.</p> <p>English for Medicine in Higher Education Studies is designed to teach students to cope with input texts, i.e., listening and reading in the discipline. However, students will be expected to produce output texts in speech and writing throughout the course.</p>	
Course Objectives	
<p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Use advanced knowledge of word forms, grammar, and discourse markers to follow the flow of ideas in a written text. 2. Be more creative in using sentence elements in writing. 3. Be aware of variations in formal and conversational language. 4. Understand more grammatically complex writing. 	

5. Explain the functions of the different elements of sentence structure.
6. Understanding the spoken language at normal speed by a native speaker.
7. Speak with confidence on a variety of subjects.
8. Teach students to cope with input texts. i.e., listening and reading in the discipline.
9. Utilize an enlarged vocabulary base for reading, writing and conversation.
10. Express thoughts and opinions about a topic using thematically linked vocabulary.
11. Develop awareness of the components of using English for health purposes.
12. Assume responsibility for their own progress in health education.
13. Strengthen student's study skills in academic writing techniques.
14. Help each student improve their areas of deficiency.
15. Accustom students to the format and requirements of academic writing.

Course Policy

- **Students are expected to:**

1. Attend all classes except in case of illness or emergency.
2. Prepare for class by completing readings and assigned work in advance.
3. Actively participate in classroom activities.
4. Ask questions if they do not understand.
5. Submit all assignments according to instructions, complete, and on time.
6. Use instructor comments and feedback to improve future work.
7. Cooperate with and act respectfully toward other students and the instructor.
8. Communicate with the instructor about problems or concerns as soon as possible.
9. Put focused and disciplined effort into the course assignments.

- **Attendance**

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 10 minutes late to any class.

- **Disruptive Behavior**

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences.

- **Academic honesty**

The writing students do in **ENG 051** must be their own. Presenting the work of others, whether it is used without attribution (plagiarism) or submitted by students but written by someone else (cheating), violates the university's policy on academic integrity. Students who are found guilty of plagiarism or cheating face serious consequences. According to the university policy, a largely or fully plagiarized assignment should result in a grade of F for the course.

Grading Standards of Assessment

Course Assessment	Marks
Course Work (participation, attendance and quizzes) <small>The first 7 weeks will be held online due to the Corona Virus Pandemic.</small>	30
Midterm Exam	30
Final Exam	40
Total	100

Course Calendar

Content to be covered:

Week	From	To	English for Medicine	Listening and Speaking (Unlock - Listening and Speaking Skills 3)	Reading and Writing (Unlock - Reading and Writing Skills 3)	Academic Writing for Health Profession Elementary Level
1.	11 / 1 / 1442 30 / 8 / 2020	15 / 1 / 1442 3 / 9 / 2020	Introduction to the Course	Introduction to the Course	Introduction to the Course	Introduction to the Course
2.	18 / 1 / 1442 6 / 9 / 2020	22 / 1 / 1442 10 / 9 / 2020	Unit 1: What is medicine?	Unit 1: Animals	Unit 1: Animals	Unit 1: Giving Instructions.
3.	25 / 1 / 1442 13 / 9 / 2020	29 / 1 / 1442 17 / 9 / 2020	Unit 1: + Unit 2: Achievement in medicine	Unit 1: Animals	Unit 1: Animals	Unit 1: Giving Instructions.
4.	3 / 2 / 1442 20 / 9 / 2020	7 / 2 / 1442 24 / 9 / 2020	Unit 3: Basic principles in medicine	Unit 2: Customs and Traditions	Unit 2: Customs and Traditions	Unit 2: Telling What Happened: Accurate reporting
5.	10 / 2 / 1442 27 / 9 / 2020	14 / 2 / 1442 1 / 10 / 2020	Unit 3: Basic principles in medicine	Unit 2: Customs and Traditions	Unit 2: Customs and Traditions	Unit 2: Telling What Happened: Accurate reporting
6.	17 / 2 / 1442 4 / 10 / 2020	21 / 2 / 1442 8 / 10 / 2020	Unit 4: Computer in Medicine	Unit 3: History	Unit 3: History	Unit 3: Classifying
7.	24 / 2 / 1442 11 / 10 / 2020	28 / 2 / 1442 15 / 10 / 2020	Unit 4: Computer in Medicine + Unit 5: Causes and Effects of Diseases	Unit 4: Transport	Unit 4: Transport	Unit 3: Classifying
8.	1 / 3 / 1442 18 / 10 / 2020	5 / 3 / 1442 22 / 10 / 2020	Revision and Midterm Exam	Revision and Midterm Exam	Revision and Midterm Exam	Revision and Midterm Exam
9.	8 / 3 / 1442 25 / 10 / 2020	12 / 3 / 1442 29 / 10 / 2020	Unit 5: Causes and Effects of Diseases	Unit 5: Environment	Unit 5: Environment	Unit 4: Explaining Causes and Effects
10.	15 / 3 / 1442 1 / 11 / 2020	19 / 3 / 1442 5 / 11 / 2020	Unit 6: Biology, Biochemistry and Pharmacology	Unit 6: Health and Fitness	Unit 6: Health and Fitness	Unit 4: Explaining Causes and Effects
11.	22 / 3 / 1442	26 / 3 / 1442	Unit 7: Clinical	Unit 7: Discovery and	Unit 7: Discovery	Unit 5: Comparing

	8 / 11 / 2020	12 / 11/2020	Setting: Acute care	Invention	and Invention	and Contrasting
12.	29 / 3 / 1442 15 / 11/ 2020	4 / 4 / 1442 19 /11/ 2020	Unit 8: Clinical Setting: Primary care	Unit 8: Fashion	Unit 8: Fashion	Unit 5: Comparing and Contrasting
13.	7 / 4 / 1442 22 /11 / 2020	11 / 4 / 1442 26 /11/ 2020	Unit 9: The future of Medicine	Unit 9: Economics Unit 10: The Brain	Unit 9: Economics Unit 10: The Brain	Unit 6: Describing a Mechanism or A process
14.	14 / 4 / 1442 29 / 11/ 2020	18 / 4 / 1442 3 / 12 / 2020	REVISION			
15.	21 / 4 / 1442 6 / 12 / 2020		FINAL EXAMS PREPARATION			
16.	28 / 4 / 1442 13 / 12 / 2020		FINAL EXAMS WEEK			

Note:

- A two-hour final examination will be scheduled by the Preparatory Year Deanship during the official exam period. More information about the form of this examination will be provided as the term goes on.