



Course Outline

2nd Term, Academic Year 1435/1436

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| Course Title | English Language. (Medical Terminology) – 3 hours | | |
| Course Code | ENG 078 – 16 hours | | |
| Required Textbook | Chabner, Davi-Ellan (2012). <i>Medical terminology: A short course</i> . Saunders. | | |
| Instructor Name | | Instructor Email | |
| Course Description | | | |
| <p>English Language (Medical Terminology) introduces students to the specialized vocabulary used in the study and practice of medicine. Its goal is to enable students to transition from reading general English texts to the rapid comprehension of medical textbooks they will encounter in their first year in the College of Medicine. This course focuses on rapid acquisition of medical vocabulary based on the understanding of how prefixes, suffixes, and root words from Greek or Latin are combined to form modern medical terms.</p> | | | |
| Course Objectives . | | | |
| <p>The course content will focus on meeting the course objectives described below:</p> <ol style="list-style-type: none"> 1. Developing a strong student base of critical medical vocabulary. 2. Introducing students to body systems and their associated terminology. 3. Encouraging student interest in the study of medicine and awareness of its many facets. | | | |
| Course Policy | | | |
| <p>The following course policies and expectations apply to all parts of ENG 043</p> <ul style="list-style-type: none"> • Instructors are expected to: <ol style="list-style-type: none"> 1. Be on time and prepared for class. 2. Teach to the course goals. 3. Give clear instructions for assignments and exercises. 4. Advise and support students in their course work. 5. Treat students with respect. 6. Act in a fair manner. 7. Evaluate students fairly and constructively, based on criteria made clear to students beforehand. 8. Return assignments in a timely manner. 9. Give useful feedback. • Students are expected to: <ol style="list-style-type: none"> 1. Attend all classes except in case of illness or emergency. 2. Prepare for class by completing readings and assigned work in advance. 3. Actively participate in classroom activities. 4. Ask questions if they do not understand. 5. Submit all assignments according to instructions, complete, and on time. | | | |

6. Use instructor comments and feedback to improve future work.
7. Cooperate with and act respectfully toward other students and the instructor.
8. Communicate with the instructor about problems or concerns as soon as possible.
9. Put focused and disciplined effort into the course assignments.

- **Attendance**

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 15 minutes late to any class.

- **Disruptive Behavior**

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences.

Grading and Standards of Assessment will be determined.

Teaching Time Plan (ENG 078) 2nd Term, Academic Year 1435/1436

| Week | From | To | Medical Terminology A short Course |
|------|---|---|---|
| | 6 /4/1436 26/1/2015 | 9 /4/1436 30/1/2015 | Introduction |
| 1. | 12 /4/ 1436 1 / 2 / 2015 | 16 /4/ 1436 5 / 2 / 2015 | Unit 1: Basic word structure (pages 1-17) |
| 2. | 19 /4/ 1436 8 /2/ 2015 | 23 /4/ 1436 12/ 2/ 2015 | Unit 1: Basic word structure (pages 18-46) |
| 3. | 26 /4/ 1436 15 /2/ 2015 | 30 /4/ 1436 19 /2/ 2015 | Unit 2: Organization of the body (page 47-49) Appendix 1: Musculoskeletal system (pages 250-259) Digestive system (pages 220-227) |
| 4. | 3 /5/ 1436 22 /2/ 2015 | 7 /5 / 1436 26 /2/ 2015 | Appendix 1: Urinary System (pages 282-287) Respiratory System (pages 266-273) Cardiovascular System (pages 212-219) |
| 5. | 10 /5/ 1436 1 /3/ 2015 | 14 /5/ 1436 5 /3/ 2015 | Appendix 1: Lymph System (pages 240-243) Nervous System (pages 260-265) Skin (pages 274-281) Endocrine System (pages 228-233) |

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| 6. | 17 /5/ 1436 8 /3/ 2015 | 21 /5/ 1436 12 /3/ 2015 | Appendix 1: Male Reproductive System (pages 244-249) Female Reproductive System (pages 234-239) Unit 2: Organization of the body (pages 50-82) |
| 7. | 24 /5/ 1436 15 /3/ 2015 | 28 /5/ 1436 19 /3/ 2015 | Revision and Midterm Exam |
| MID-TERM VACATION | | | |
| 8. | 9 /6/ 1436 29 /3/ 2015 | 13 /6/ 1436 2 /4/ 2015 | Unit 3: Suffixes (pages 83-104) |
| 9. | 16 /6/ 1436 5 /4/ 2015 | 20 /6/ 1436 9 /4/ 2015 | Midterm Exam |
| 10. | 23 /6/ 1436 12 /4/ 2015 | 27 /6/ 1436 16 /4/ 2015 | Unit 3: Suffixes (pages 105-126) |
| 11. | 30 /6/ 1436 19 /4/ 2015 | 4 /7/ 1436 23 /4/ 2015 | Unit 4: Prefixes (pages 127-147) |
| 12. | 7 /7/ 1436 26 /4/ 2015 | 11 /7/ 1436 30 /4/ 2015 | Unit 4: Prefixes (pages 147-170) |
| 13. | 14 /7/ 1436 3 /5 / 2015 | 18 /7/ 1436 7 /5 / 2015 | Unit 5: Medical Specialists and Case Reports (pages 171-210) |
| 14. | 21 /7/ 1436 10 /5/ 2015 | 25 /7/ 1436 15 /5/ 2015 | REVISION + FINAL EXAMS PREPARATION |
| 15. | 17 /5/ 2015 | | FINAL EXAMS |

Schedule of Assessment Tasks for Students During the Semester

| | Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.) | Week Due | Proportion of Total Assessment |
|---|---|------------|--------------------------------|
| 1 | Participation and Quiz | All weeks | 10 marks |
| 2 | Self-learning | All weeks | 10 marks |
| 3 | Midterm Assessments | Week 6&9 | 40 marks |
| 4 | Final exam | 16th. week | 40 marks |

Note:

- The page numbers for this course are in accordance with the 6th Edition of the book; a slight change might be expected in the 7th edition which we're awaiting.
- A two-hour final examination will be scheduled by the Preparatory Year Deanship during the official exam period. More information about the form of this examination will be provided as the term goes on.
- Should you have any queries, please contact the stream coordinator Mohammad Khan

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The English Language Teaching Unit

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