



## Course Outline

### 2nd Term, Academic Year 1435/1436

<b>Course Title</b>	<b>English Language</b>
<b>Course Code</b>	<b>ENG 034</b>
<b>Required Textbook</b>	<b>Liz &amp; John Soars “<i>New Headway Plus Elementary</i>” (Special edition).</b>
<b>Course Description</b>	
<p><b>English Language 034</b> is a special general English course for Students at the Preparatory Programs Deanship. It is an integrated-skill course. It focuses on accuracy and fluency with integrated skills that improve student outcomes by integrating language instruction into real-life contexts. It maintains a strategy-based curriculum that aims at developing the four language skills - listening, speaking, reading, and writing. The textbook used for this course is characterized by a consistent unit sequence that includes vocabulary, life stories, grammar, everyday conversation and real-life reading. The content of each unit is carefully presented to develop learners' other skills in pronunciation, vocabulary and idioms that provide learners with the tools they need to achieve civic, workplace, life-skills and academic competencies. The course, through this textbook, focuses on reading, writing, grammar and vocabulary. Listening is taught in a separate textbook.</p>	
<b>Course Objectives</b>	
<p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Use advanced knowledge of word forms, grammar, and discourse markers to follow the flow of ideas in a written text.</li> <li>2. Identify main ideas, make inferences, and locate details in a written passage.</li> <li>3. Summarize information from both oral and written sources.</li> <li>4. Write words in blank spaces meaningfully</li> <li>5. Associate words to their collocations</li> <li>6. Write answers to Yes / No questions and WH-Questions</li> <li>7. Write simple sentences and develop a topic sentences</li> <li>8. Write supporting sentences towards a short paragraph development</li> <li>9. Put ideas together in a short paragraph of 7-10 sentences.</li> <li>10. Develop vocabulary and recognize grammatical structures.</li> <li>11. Guess word meaning from context clues in intermediate-level</li> </ol>	
<b>Course Policy</b>	
<p>The following course policies and expectations apply to all parts of ENG 034:</p> <ul style="list-style-type: none"> <li>• <b>Instructors are expected to:</b> <ol style="list-style-type: none"> <li>1. be on time and prepared for class.</li> <li>2. teach to the course goals.</li> <li>3. give clear instructions for assignments and exercises.</li> <li>4. advise and support students in their course work.</li> <li>5. treat students with respect.</li> </ol> </li> </ul>	

6. act in a fair manner.
  7. evaluate students fairly and constructively, based on criteria made clear to students beforehand.
  8. return assignments in a timely manner.
  9. give useful feedback.
- **Students are expected to:**
    1. attend all classes except in case of illness or emergency.
    2. prepare for class by completing readings and assigned work in advance.
    3. actively participate in classroom activities.
    4. ask questions if they do not understand.
    5. submit all assignments according to instructions, complete, and on time.
    6. use instructor comments and feedback to improve future work.
    7. cooperate with and act respectfully toward other students and the instructor.
    8. communicate with the instructor about problems or concerns as soon as possible.
    9. put focused and disciplined effort into the course assignments.

- **Attendance**

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 15 minutes late to any class.

- **Disruptive Behavior**

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences.

- **Academic honesty**

The writing students do in **ENG 034** must be their own. Presenting the work of others, whether it is used without attribution (plagiarism) or submitted by students but written by someone else (cheating), violates the university's policy on academic integrity. Students who are found guilty of plagiarism or cheating face serious consequences. According to the university policy, a largely or fully plagiarized assignment should result in a grade of F for the course.

### Grading and Standards of Assessment

<b>Assignments, Participation and Quizzes</b>	will be determined
---	--------------------

Course Calendar			
Week	From	To	Content to be covered
1	12 / 4 / 1436 1 / 2 / 2015	16 / 4 / 1436 5 / 2 / 2015	Introduction to the Course
2	19 / 4 / 1436 8 / 2 / 2015	23 / 4 / 1436 12 / 2 / 2015	Unit 1: Pages (6 -11)
3	26 / 4 / 1436 15 / 2 / 2015	30 / 4 / 1436 19 / 2 / 2015	Unit 2: Pages (12-19)
4	3 / 5 / 1436 22 / 2 / 2015	7 / 5 / 1436 26 / 2 / 2015	Unit 3: Pages (20-27)

5	10 / 5 / 1436 1 / 3 / 2015	14 / 5 / 1436 5 / 3 / 2015	Workbook (unit 1, 2 & 3)
6	17 / 5 / 1436 8 / 3 / 2015	21 / 5 / 1436 12 / 3 / 2015	Unit 4: Pages (28 - 35)
7	24 / 5 / 1436 15 / 3 / 2015	28 / 5 / 1436 19 / 3 / 2015	Unit 5: Pages (36 - 43)
<b>Mid-Term Vacation</b>			
8	9 / 6 / 1436 29 / 3 / 2015	13 / 6 / 1436 2 / 4 / 2015	Unit 6: Pages (44 - 51)
9	16 / 6 / 1436 5 / 4 / 2015	20 / 6 / 1436 9 / 4 / 2015	Workbook (unit 4, 5 & 6) Mid-Term Exam
10	23 / 6 / 1436 12 / 4 / 2015	27 / 6 / 1436 16 / 4 / 2015	Unit 7: Pages (52 - 59)
11	30 / 6 / 1436 19 / 4 / 2015	4 / 7 / 1436 23 / 4 / 2015	Unit 8: Pages (60 -65) Workbook (unit 7 & 8)
12	7 / 7 1436 26 / 4 / 2015	11 / 7 / 1436 30 / 4 / 2015	Unit 9: Pages (66 - 73)
13	14 / 7 / 1436 3 / 5 / 2015	18 / 7 / 1436 7 / 5 / 2015	Unit 10: Pages (74 - 81) Workbook (unit 9 & 10)
14	21 / 7 / 1436 10 / 5 / 2015	25 / 7 / 1436 15 / 5 / 2015	General Revision
15	28 / 7 / 1436 17 / 5 / 2015		FINAL EXAMS

**Schedule of Assessment Tasks for Students During the Semester**

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Participation and Quiz	All weeks	10 marks
2	Self-learning	All weeks	10 marks
3	Midterm Assessments	Week 6&9	40 marks
4	Final exam	16th. week	40 marks

**Note:**

- A two-hour final examination will be scheduled by the Preparatory Year Deanship during the official exam period. More information about the form of this examination will be provided as the term goes on.
- Should you have any queries, please contact: The English Language Unit: Room 91  
Email: [eucltppd@gmail.com](mailto:eucltppd@gmail.com) Telephone No: 2586641