



Consistency with National Qualifications Framework (Level 7 - Master's Degree or Equivalent).

Institution: Institution

College/Institute: College

Qualification awarded (according to Graduation Certificate): Qualification Title

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications; (Educational and Training), with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).





Institution:				
mstitution.				
College/Institute:				
Program Qualification (according to the Graduation Certificate)				
Qualification Name	 ☐ Master's degree with or project ☐ Master's in course sys ☐ Professional Doctorate ☐ Professional Master ☐ Professional bachelor 	tem e	□ Equivalent:	(specify)
Area of specialization (According to Saudi Standard Classification	Chaosa the area of speci	ality		
of Educational Levels and Specializations) Qualification Type	Choose the area of speciality ☐ Academic ☐ Applied ☐ Vocational ☐ Technical			
Qualifications Types by Dominoes:	☐ Primary Qualification	□ A	dditional Qualificatio	n
Major track/pathway (if any)				
		ns:		
B. Early Exit Points for Education Intermediate Exit Point	onal and Training Program	is:	□ Unavailable	
		ns:	□ Unavailable	
Intermediate Exit Point Description of the Early Exit			□ Unavailable	
Intermediate Exit Point Description of the Early Exit Point in the Program The Level of the Awarded Qualification Qualification Awarded at the Exit Point (According to Graduation Certificate)	☐ Available Choose Qualification le	evel		
Description of the Early Exit Point in the Program The Level of the Awarded Qualification Qualification Awarded at the Exit Point	□ Available Choose Qualification le mediate long-term educational or she achieves the target lea	evel For training rning outco	programs, obtained by mes and the qualificatio	on placement





1 Official Approval			
1. Official Approval	ution granted official a	onroval	
	ducation or training aut	- I I Applicable	e ☐ Not applicable
	Link -		
2. Stakeholder Eng			
	ams are designed and re		Not applicable
with the participation of Stakeholders, employers and field experts.		ployers	e ☐ Not applicable
B. Qualification Ob	iactivas		
3. Qualification Ob	jectives		
1. Qualification Titl	e Qualification Title		
5. Qualification Co	mponents:		
	Requirements		Level of Compliance
Item	according to NQF	Program	(to be completed by
	Completion of a		NCAAA Consultant)
	minimum of (180) credit		
	hours (units) in higher		
	education for		
	Professional bachelor's degree or equivalent.		
	or a minimum of (30)		
Minimum credit	credit hours (units) for		
hours (units)	Master's or Professional		☐ The program meets the minimum of credit hours
required	Doctorate or		required.
required	equivalent. Completion of a minimum of (24)		
	credit hours (units) of		
	coursework in addition		
	to at least (6) credit		
	hours (units) for thesis for an academic		
	Master's degree;		
	- The study duration to		
	obtain the qualification		
Dragram duration	requires six (6) years or more of full-time		
Program duration	studying or its		☐ The program meets the
(Minimum number	equivalent.		minimum duration required
	-The study duration		in years.
of years)	to obtain the qualification		
	is at least two academic		
	years.		
Minimum Actual	2700 contact hours for		☐ The program meets the
(contact) hours	Professional bachelor's degree or equivalent.		minimum actual (contact) hours required.

СО	rollment onditions cording to	450 contact hours for Master's or equivalent, and for Professional Doctorate or Equivalent. 360 contact hours for Master's degree or equivalent with a thesis or project. - Obtaining a Secondary education qualification or equivalent. - Obtain a bachelor's		☐ The Program meets the minimum requirements for students' enrolment at level
	NQF)	degree or equivalent.		4 qualification.
1. Lear	rning Outco	omes Assessment: omes	NOT Lovel De	
Code	Program	Learning Outcomes (PLOs)		escriptors of Learning
				omes – Level 5
1 1.1		and understanding		
1				
1 1.1				
1 1.1 1.2				
1 1.1 1.2 1.3				
1 1.1 1.2 1.3	Knowledge			
1 1.1 1.2 1.3 	Knowledge			
1 1.1 1.2 1.3 2 2.1	Knowledge			
1 1.1 1.2 1.3 2 2.1 2.2 2.3	Knowledge	and understanding		
1 1.1 1.2 1.3 2 2.1 2.2 2.3 	Knowledge			
1 1.1 1.2 1.3 2 2.1 2.2 2.3 3 3.1	Knowledge	and understanding		
1 1.1 1.2 1.3 2 2.1 2.2 2.3 	Knowledge	and understanding		
1 1.1 1.2 1.3 2 2.1 2.2 2.3 3 3.1	Knowledge	and understanding		
1 1.1 1.2 1.3 2 2.1 2.2 2.3 3 3.1 3.2	Skills Values, Aut	and understanding		



